# CHILD Development Tracker Chart

Highlighting each stage from 1-3 yrs old with associated mastered skills, emerging skills and advanced skills

	Skills	12 MontHS	13 MontHS	14 Months	15 Months
	Mastered	<ul><li>Imitates others</li><li>Indicates wants with gesture</li></ul>	<ul> <li>Uses tzo zords skillfully e.g. "hi" and "bye"</li> <li>Bends over and picks up an object</li> </ul>	<ul> <li>Eats with fingers</li> <li>Empties containers of contents</li> <li>Imitates others</li> </ul>	<ul><li>Plays with balls</li><li>uses three words regurlarly</li><li>Walks backward</li></ul>
	Emerging	<ul> <li>Takes a few steps</li> <li>Says one word besides "mama" and "dada"</li> </ul>	<ul> <li>Enjoys gazing at his reflection</li> <li>Holds out arm or leg to help you dress him</li> </ul>	<ul> <li>Toddlers well. Imitates games</li> <li>Points to one body part when asked</li> <li>Responds to instructions e.g. give a kiss</li> </ul>	<ul> <li>Scribbles with crayon</li> <li>Runs</li> <li>Adopts "no" as his favourite word</li> </ul>
	Advanced	<ul> <li>Walks alone</li> <li>Scribbles with crayon</li> <li>Says two words besides "mama" and "dada"</li> </ul>	<ul> <li>Combines words and gestures to make needs known</li> <li>Rolls a ball back and forth</li> </ul>	<ul> <li>Uses a spoon or fork</li> <li>matches lids with appropriate containers</li> <li>Pushes and pulls toys while walking</li> </ul>	<ul><li> "Helps" around the house</li><li> Puts his fingers to his mouth and says "shhh"</li></ul>

17 MontHS **19 MontHS 18 Months** 20 Months • Will "read" books on his own • Uses a spoon and fork • Uses six words regularly • Feeds dolls • Enjoys pretend games • Scribbles well • Run • Takes off own clothes Mastered Likes riding toys • Throws a ball underhand • Dumps an object in imitation e.g. throwing • Enjoys helping around the house • Feeds doll • Strings two words together in phrases • Understand as many as 200 words • Learns words at a rate of ten or more a day Speaks more clearly Brushes teeth with help • Recognises when something is wrong e.g. calling a dog, Can walk up stairs (but probably not down **Emerging** • Throws a ball underhand Stacks four blocks a cat • Dances to music • Throws a ball overhand • Washes and dries own hands with help • May start exploring genitals • Sorts toys by colour, shape or size • Takes toys apart and puts them back together • Points to picture or object when you call it by name • Draws a straight line Advanced Kicks ball forward • Shows signs of toilet May know when he needs to pee Names several body parts

### 22 MontHS

### 23 MontHS

## 24 Months

**33-34 MONTHS** 

### 25-26 Months

35-36 **MONTHS** 

Mastered	<ul> <li>Kicks ball forward</li> <li>Follows 2-step requests e.g. get your doll and bring it here</li> </ul>	<ul> <li>Names simple picture in a book</li> <li>Uses 50 to 70 words</li> </ul>	<ul> <li>Names at least six body parts</li> <li>Half of speech is understood</li> <li>Makes two to three word sentence</li> </ul>	<ul><li>Stacks six blocks</li><li>Walks with smooth heel to toe motion</li></ul>
Emerging	<ul> <li>Does simple puzzles</li> <li>Draws a straight line</li> <li>Name several body parts</li> </ul>	<ul> <li>Opens doors</li> <li>Sings simple tunes</li> <li>Takes more interest in playing with other kids</li> </ul>	<ul><li> Talks about self</li><li> Arranges things in categories</li><li> Can walk downstairs</li></ul>	<ul> <li>Uses pronouns e.g. I, me, you</li> <li>Washes and dries own hands</li> </ul>
Advanced	<ul> <li>Puts on loose-fitting clothes</li> <li>Might be ready for a big bed</li> <li>Understand opposites e.g. tall vs short</li> </ul>	<ul> <li>Talks about self (likes, dislikes)</li> <li>Asks "why?"</li> </ul>	<ul> <li>Begins to understand abstract concepts e.g. sooner and later</li> <li>Becomes attuned to gender differences</li> <li>Learns to jump</li> </ul>	<ul><li>Speaks clearly most of the time</li><li>Draws a vertical line</li></ul>

### **29-30 MONTHS**

# 31-32 **MONTHS**

Mastered	<ul> <li>Brushes teeth with help</li> <li>Washes and dries own hands</li> <li>Draws a vertical line</li> </ul>	<ul><li>Recites own name</li><li>Draws a circle</li></ul>	<ul> <li>Name one colour</li> <li>Names one friend</li> <li>Carries on a simple conservation</li> </ul>	<ul> <li>Describes how two objects are used</li> <li>Uses three to four words in a sentence</li> <li>Names two actions e.g. skipping, jumping</li> </ul>
Emerging	<ul><li>Draws a circle</li><li>Balances on one foot</li></ul>	<ul> <li>Puts on a T-Shirt</li> <li>Balances on each foot for a secondt</li> <li>Recognises ABCs</li> <li>Brushes teeth by herself</li> </ul>	<ul> <li>Alternate feet going up and downstairs</li> <li>Uses prepositions e.g. on, in, over</li> <li>Speaks clearly most of the time (75% can be understood)</li> <li>Stacks eight blocks</li> </ul>	<ul> <li>Hops and skips</li> <li>Follows a two or three part command</li> <li>Separates fairly easily from parents</li> <li>Rides a tricycle</li> </ul>
Advanced	<ul> <li>Puts on a T-shirt</li> <li>Names one colour</li> <li>Names one friend</li> </ul>	<ul> <li>Uses two adjectives</li> <li>Draw a cross</li> <li>Points to objects described by use</li> </ul>	<ul> <li>Is toilet trained during the day</li> <li>Wiggles thumb</li> <li>Expresses a wide range of emotions</li> <li>Draws a stick figure</li> </ul>	<ul> <li>Balances on each foot for three seconds</li> <li>Gets dressed without help</li> </ul>



switches from naps to one

### 21 MontHS

g garbage	<ul> <li>Can walk up stairs</li> <li>Able to set simple goals e.g. decide to put a toy in a certain place</li> </ul>
/ )	<ul> <li>Throws a ball overhand</li> <li>Kicks ball forward</li> <li>Stacks six blocks</li> </ul>
	<ul> <li>Names simple pictures on a book</li> <li>Can walk downstairs</li> </ul>

### 27-28 MontHS

- Jumps with both feetOpens doors
- Understands descriptions e.g. big, soft, etc
- Draws a vertical line
- Starts to recognise ABCsBalances on one foot

