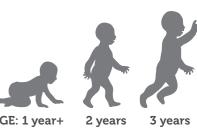
CHILD Development Tracker Chart



Highlighting each stage from 1-3 yrs old with associated mastered skills, emerging skills and advanced skills AGE: 1 year + 2 years 3 years					
SKILLS	12 Months	13 Months	14 Months	15 Months	16 Months
Mastered	Imitates others Indicates wants with gesture	Uses tzo zords skillfully e.g. "hi" and "bye" Bends over and picks up an object	Eats with fingers Empties containers of contents Imitates others	Plays with ballsuses three words regurlarlyWalks backward	 Turns the pages of a book Has temper tantrums when fustrated Becomes attached to a soft toy or other object
Emerging	 Takes a few steps Says one word besides "mama" and "dada"	Enjoys gazing at his reflectionHolds out arm or leg to help you dress him	Toddlers well. Imitates gamesPoints to one body part when askedResponds to instructions e.g. give a kiss	Scribbles with crayon Runs Adopts "no" as his favourite word	Discovers the joy of climbing Stacks three blocks Uses spoon and fork Learns the correct way to use common objects
Advanced	 Walks alone Scribbles with crayon Says two words besides "mama" and "dada" 	Combines words and gestures to make needs known Rolls a ball back and forth	 Uses a spoon or fork matches lids with appropriate containers Pushes and pulls toys while walking	"Helps" around the housePuts his fingers to his mouth and says "shhh"	 Takes off one pice of clothing himself Gets finicky about food switches from naps to one
	17 Months	18 Months	19 Months	20 Months	21 Months
Mastered	 Uses six words regularly Enjoys pretend games Likes riding toys	Will "read" books on his own Scribbles well	 Uses a spoon and fork Run Throws a ball underhand Enjoys helping around the house 	Feeds dollsTakes off own clothesDumps an object in imitation e.g. throwing garbage	Can walk up stairs Able to set simple goals e.g. decide to put a toy in a certain place
Emerging	Feeds dollSpeaks more clearlyThrows a ball underhand	Strings two words together in phrases Brushes teeth with help Stacks four blocks	Understand as many as 200 words Recognises when something is wrong e.g. calling a dog, a cat	Learns words at a rate of ten or more a day Can walk up stairs (but probably not down)	Throws a ball overhand Kicks ball forward Stacks six blocks
Advanced	Dances to musicSorts toys by colour, shape or sizeKicks ball forward	Throws a ball overhandTakes toys apart and puts them back togetherShows signs of toilet	Washes and dries own hands with help Points to picture or object when you call it by name May know when he needs to pee	 May start exploring genitals Draws a straight line Names several body parts	Names simple pictures on a book Can walk downstairs
	22 Months	23 Months	24 Months	25-26 Months	27-28 Months
Mastered	Kicks ball forward Follows 2-step requests e.g. get your doll and bring it here	Names simple picture in a book Uses 50 to 70 words	Names at least six body parts Half of speech is understood Makes two to three word sentence	Stacks six blocks Walks with smooth heel to toe motion	Jumps with both feet Opens doors

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		Names simple picture in a bookUses 50 to 70 words	 Names at least six body parts Half of speech is understood Makes two to three word sentence 		Jumps with both feet Opens doors	
Emercine	Does simple puzzlesDraws a straight lineName several body parts	Opens doors Sings simple tunes Takes more interest in playing with other kids	 Talks about self Arranges things in categories Can walk downstairs	Uses pronouns e.g. I, me, you Washes and dries own hands	Understands descriptions e.g. big, soft, etc Draws a vertical line	
	Puts on loose-fitting clothesMight be ready for a big bedUnderstand opposites e.g. tall vs short	• Talks about self (likes, dislikes) • Asks "why?"	Begins to understand abstract concepts e.g. sooner and later Becomes attuned to gender differences Learns to jump	Speaks clearly most of the time Draws a vertical line	Starts to recognise ABCs Balances on one foot	

	29-30 MONTHS	31-32 MONTHS	33-34 MONTHS	35-36 MONTHS
Mastered	Brushes teeth with help Washes and dries own hands Draws a vertical line	Recites own name Draws a circle	Name one colourNames one friendCarries on a simple conservation	 Describes how two objects are used Uses three to four words in a sentence Names two actions e.g. skipping, jumping
Emerging	Draws a circle Balances on one foot	 Puts on a T-Shirt Balances on each foot for a secondt Recognises ABCs Brushes teeth by herself 	 Alternate feet going up and downstairs Uses prepositions e.g. on, in, over Speaks clearly most of the time (75% can be understood) Stacks eight blocks 	 Hops and skips Follows a two or three part command Separates fairly easily from parents Rides a tricycle
Advanced	Puts on a T-shirtNames one colourNames one friend	 Uses two adjectives Draw a cross Points to objects described by use	 Is toilet trained during the day Wiggles thumb Expresses a wide range of emotions Draws a stick figure	Balances on each foot for three seconds Gets dressed without help

